Maria

Chemy

Lianwen

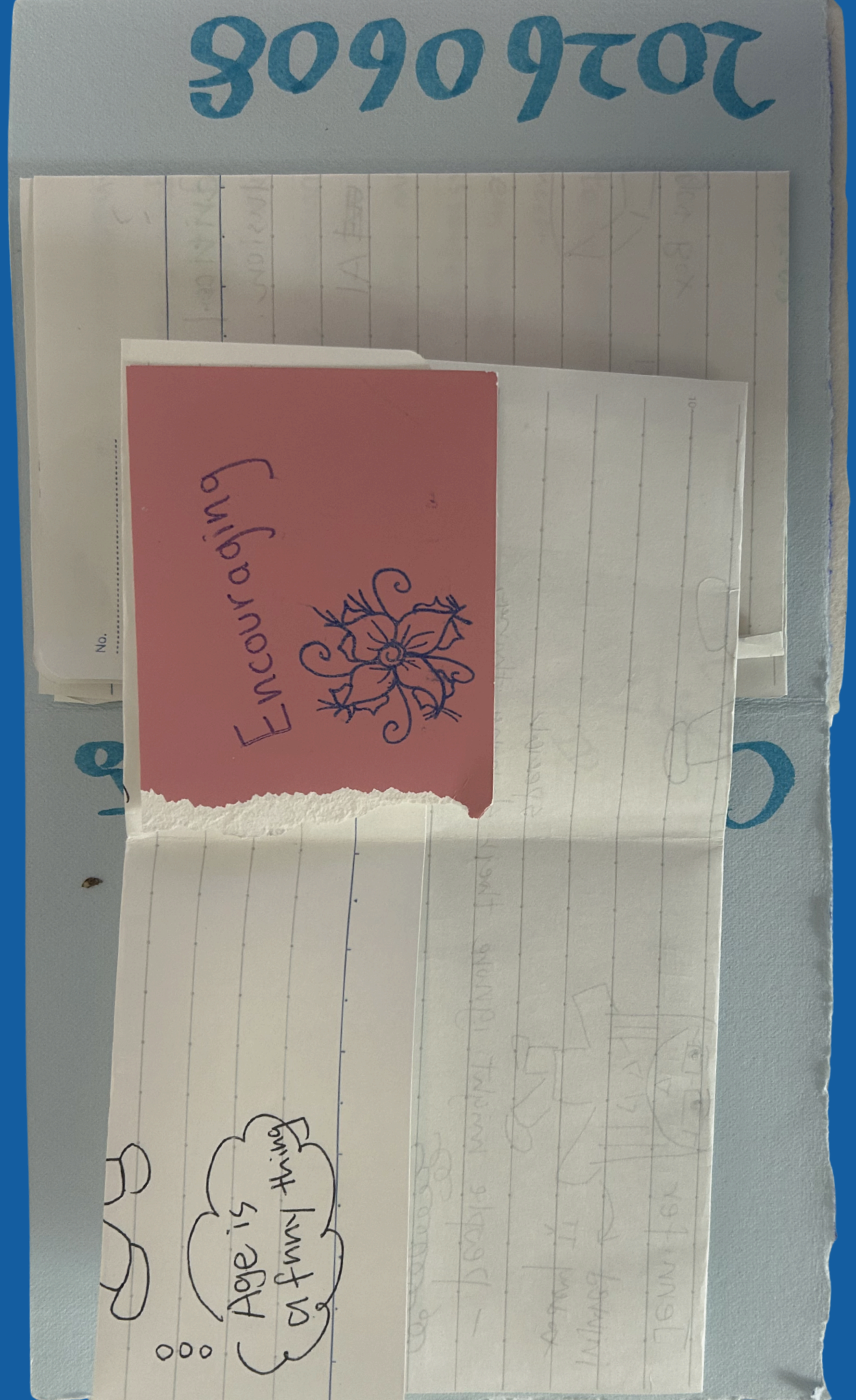
Notes

Jacob

tattoos

Jennifer

injured today TT


Encouraging
Age is
a funny thing

No.

Date

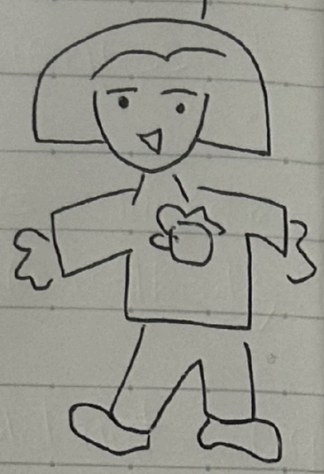
20260608 first Day

- Introducing Ourself. (seltie). 10:30 class starts

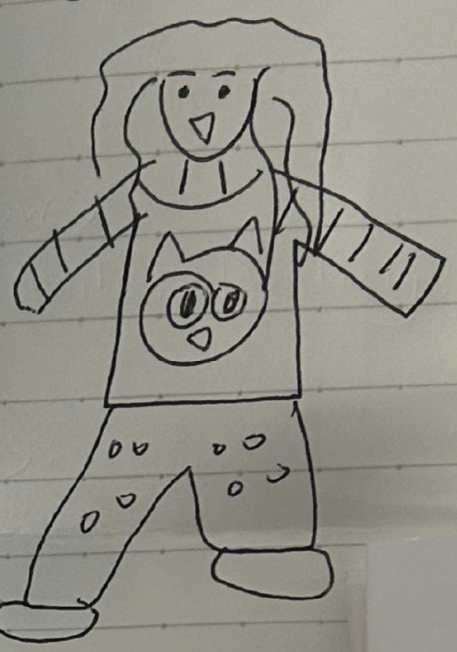
Maria



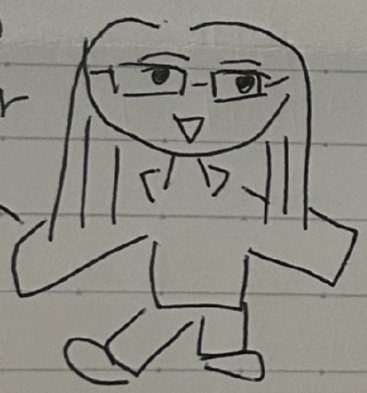
Chemy



Lianwen

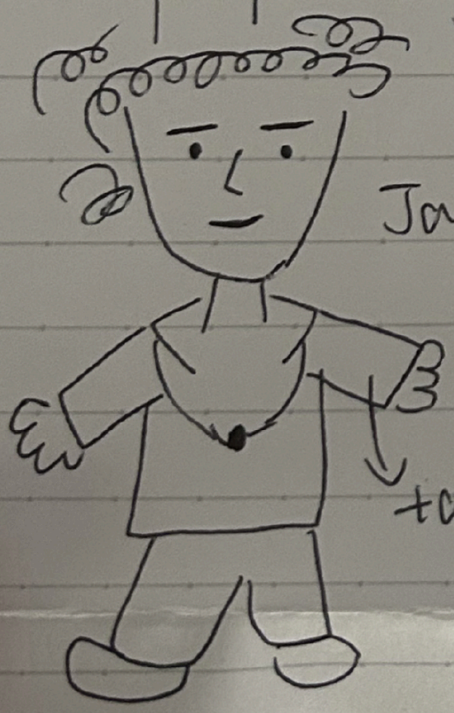


Jennifer



injured today TT

- people might ignore their shining things.



Jacob

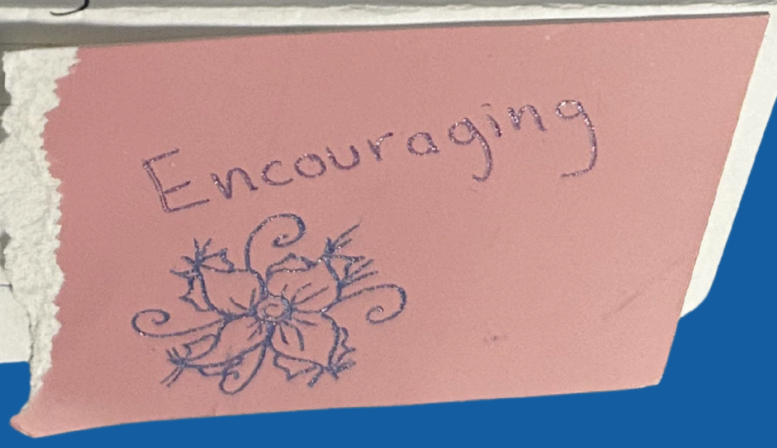
tattoos

Age is a funny thing

special.

+ Alt-Text + selfies +

- AI holds a lot of bias while writing Alt-Text.



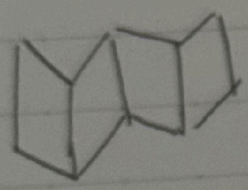
No.

Date

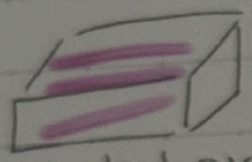
What is Disability?

- syllabus 11:10 start critical Reflections

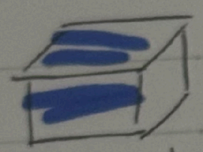
☆ use theories → Conclusion.
☆ Don't need to be long.
☆ write selfies. own ~~art~~ AI



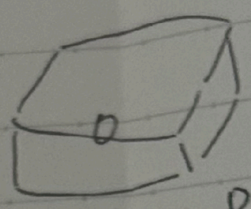
out notes



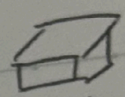
pink box



Blue box



Cigar Box

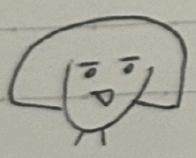


little jewelry Box.

"Tired and Happy" 12:00

Reflections from disabled people.

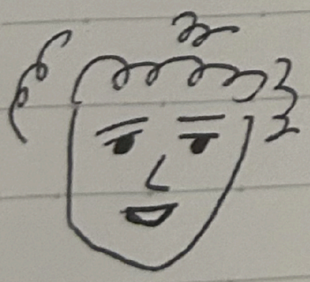
Tyler Weisloz



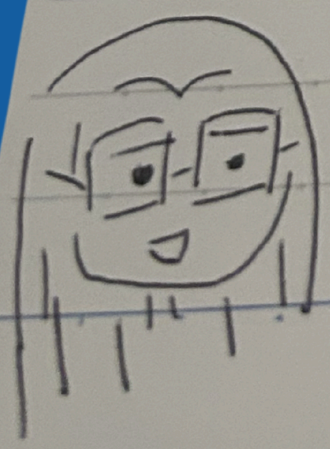
= sad. Don't want to be different.
Rading Bell & Daneer.



= need to protect them more.
uncomfortable. disrespect.
hard to feeling how they really feels.

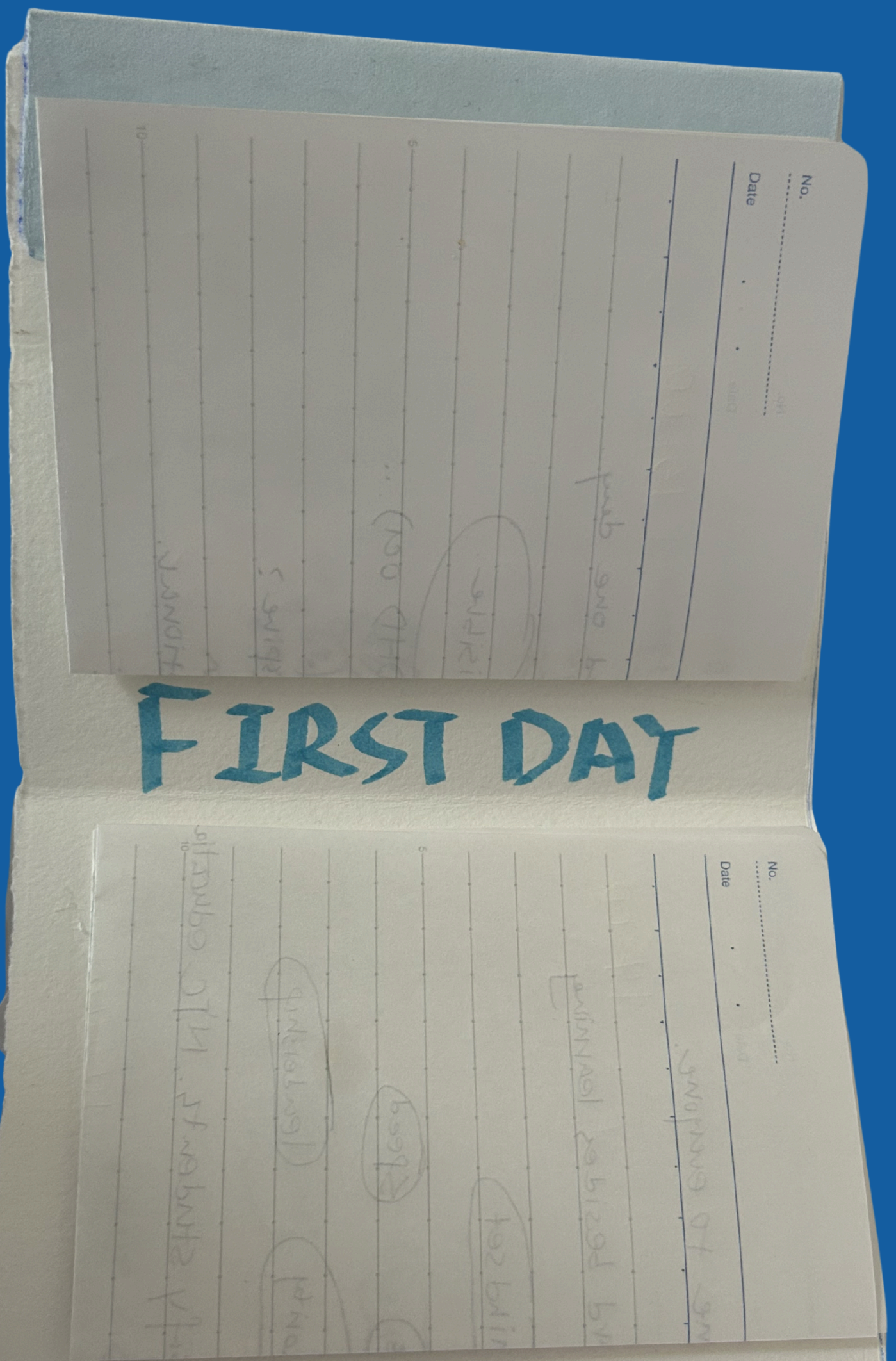


= instinct → pronounce ≠ intelligence.
"they can't think?"
voice. speaking. Medication can be useful



= speaking ≠ participate ← different ways.
"who he is" understand yourself.

KOKUY



FIRST DAY

C&T 4000

No.

Date

13:00

Stella Young.

Everyone will be disabled one day.

invisible physical.

visible.

ADHD. OCD)..

feeling =

disable people → inspire?

BAD ?

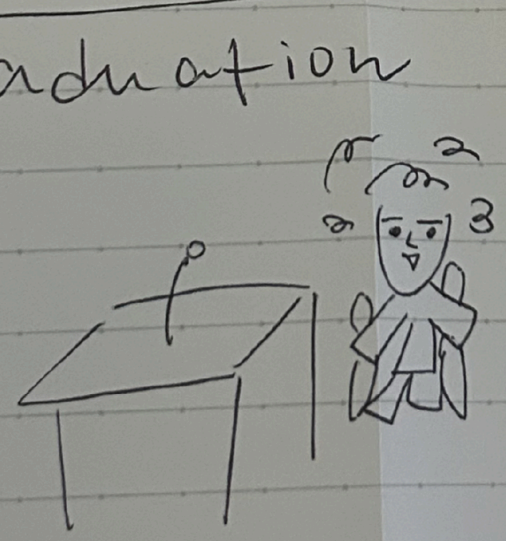
× Bad

× exceptional.

inspiration porn.

Objectify.

Graduation



I just fell from a chair. Don't need to clap that much.

plain language

simplefy

- person-first language.
  a person with autism
- identity-first language.
- an autistic person.

KOKUYO

FIRST DAY

No.

Date

- Disability is not the same to everyone.

14:00

- what does school reward besides learning

grades

mindset

social

obidiance

speed

accountability

authority

leadership

- Tracking : ACT. classify students. NTC educatio

* MAPs. → stories.

14:40

- Counter-map : direct response by communication.

* Box. storage

notes/cards

protection

memories

education Journy.

KOKUYO

Day 2



Jacob Shipley

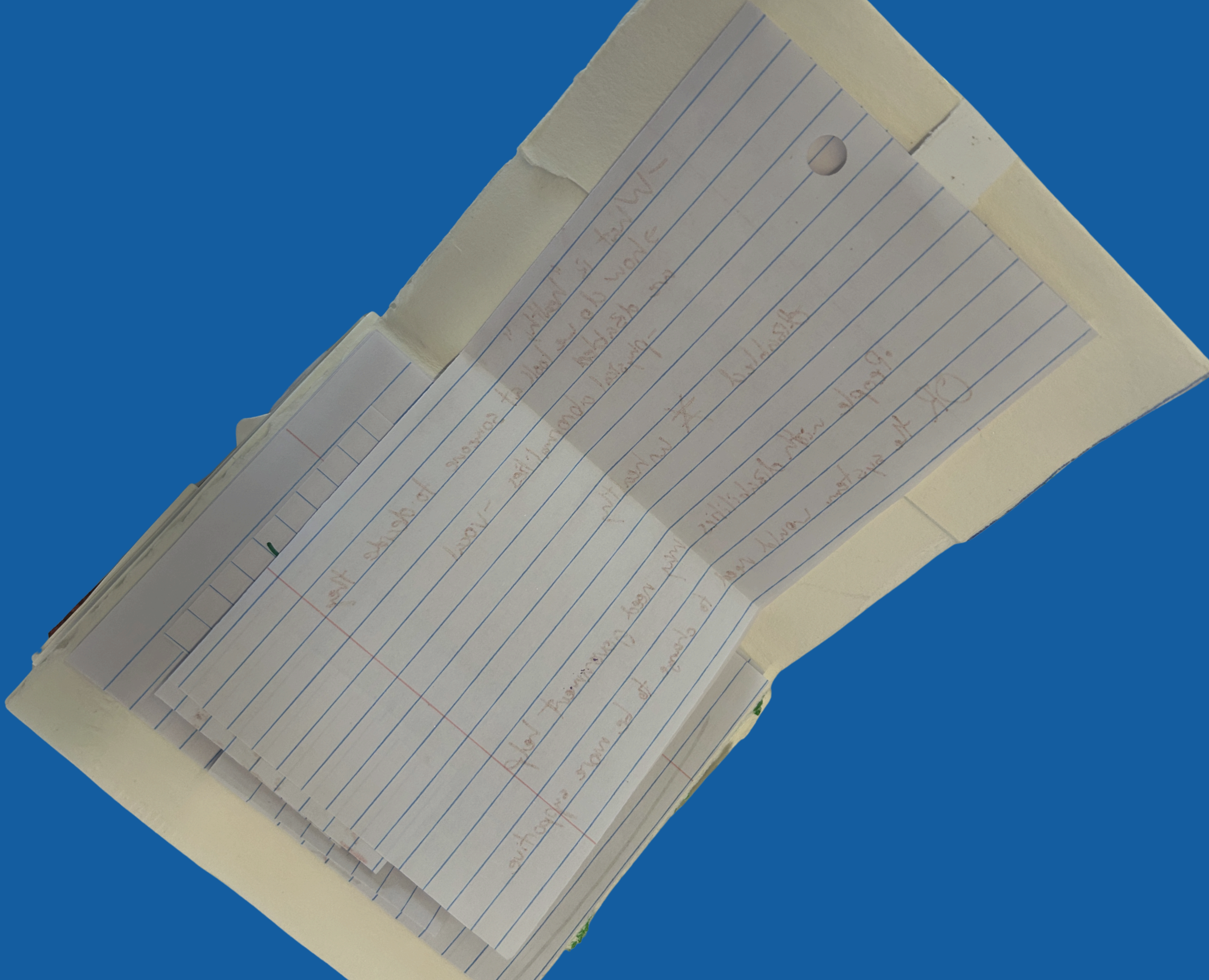
Day 2



Day 2

OPEN THE WINDOWS
Let the sunshine, let the sunshine in


Day 2
OPEN THE WINDOWS
Crayons
Paint
Pens
Glue
Stretch
Temporary Tattoos...
Collage
Brushes
Notes
Napkins
Zine
Choc. Cake



The Long Shadow of Eugenics in America
by Linda Villarosa (2022)

Keywords: -Relf Sisters -Eugenics -Sterilization
-Reparations -State Sanctioned -Welfare
-Racism -Black -Government -Disability
-Funded -trauma
-Disability in history is hidden
-What is "healthy"
→ how do we look at someone to decide they are disabled
-physical abnormalities -vocal

disabled ≠ unhealthy

•People with disabilities may need government help
OR the system would need to change to be more supportive

•Be careful not to give help that is not needed
— When you assume you make an
Ass out of U & Me

Addiction & Homelessness are not part of disability studies (but maybe they should be)
— the push & pull of trying to help people in the subways (as an example)

Capitalism - it all comes back to mon

This is a very hard story. There was grief and reverence in the room. Approach these notes with respect and care.

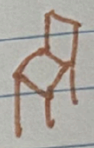
TW: Sterilization (Forced), Abuse, Sexual Assault, Rape

Process ↓

Product ↑

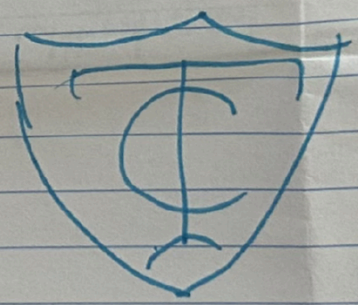
Reflecting on "normal" or "intelligent" in school

- Peer feedback
- Behaving
- Grades



- sit down
- get good grades

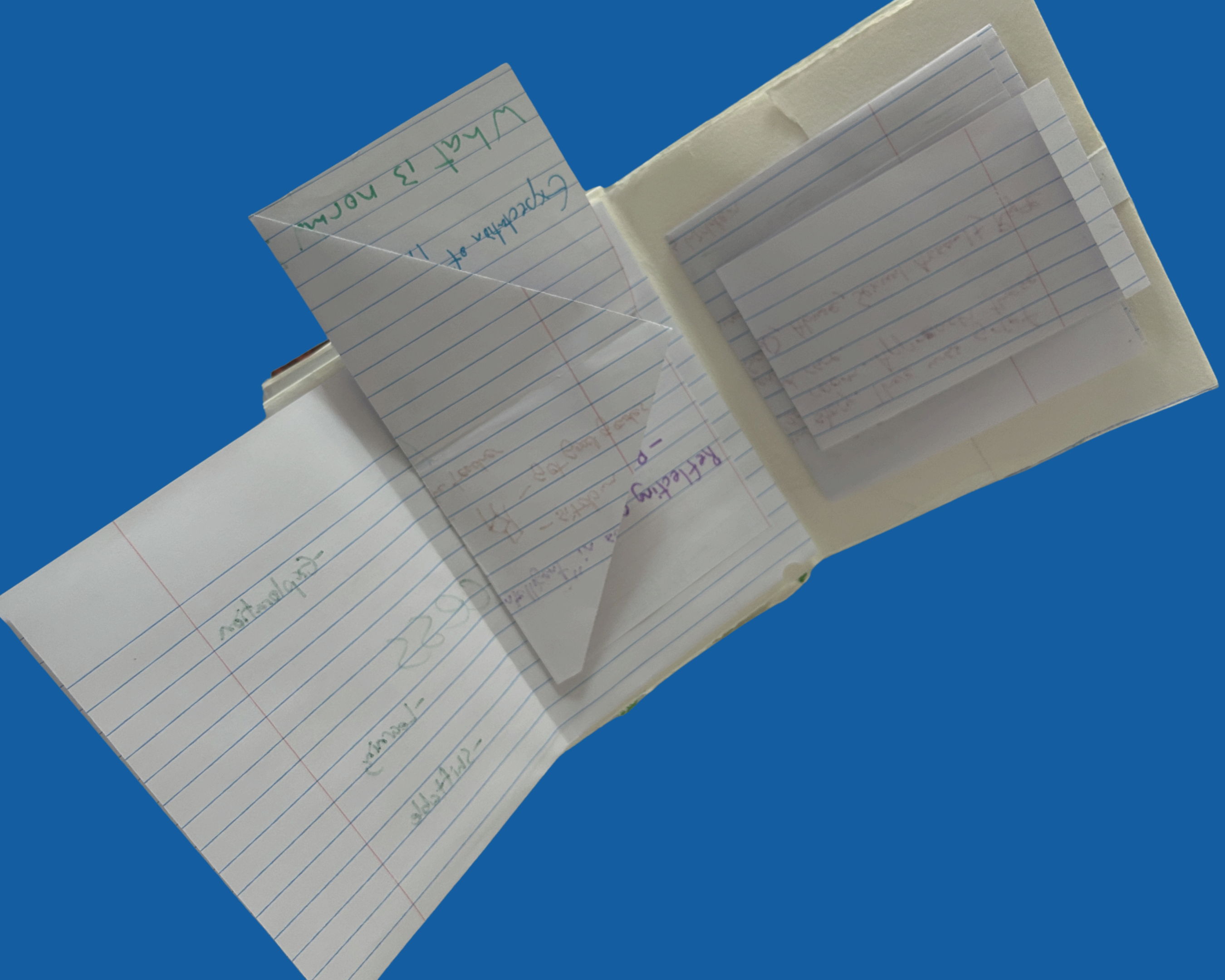
listen to the teacher



Expectation of intelligent?

What is normal? What is normal school?





Day 3
Jennifer Frish

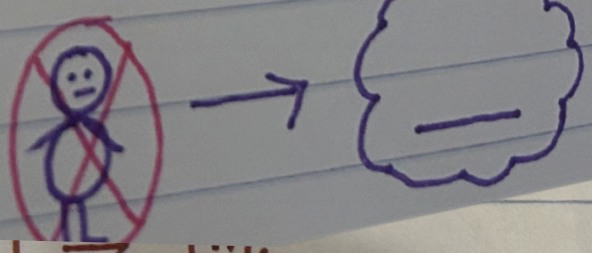
AI →

June 10, 2026

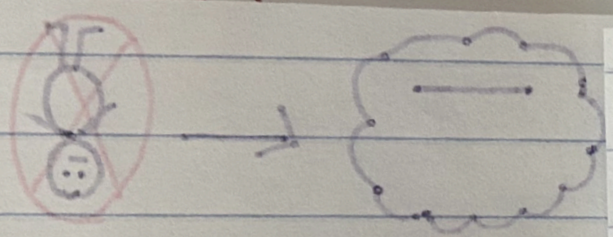
Disability is NOT a struggle,
it's an ART! oops! (Ladau)
It's another way of being.

Medical Model - diagnosis/impairment
Body is bad?

Social Model - NOT medical
How people with disabilities are
treated in society.



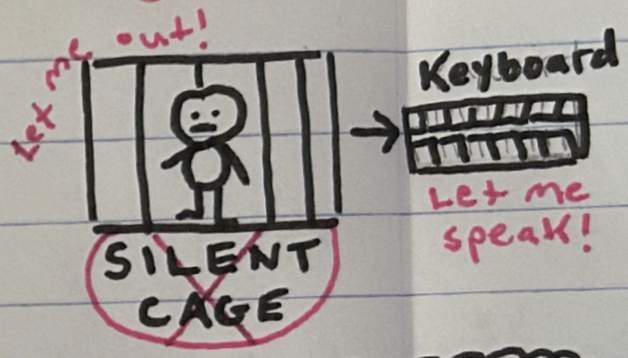
AI →





izabeth Bonker - guest speaker

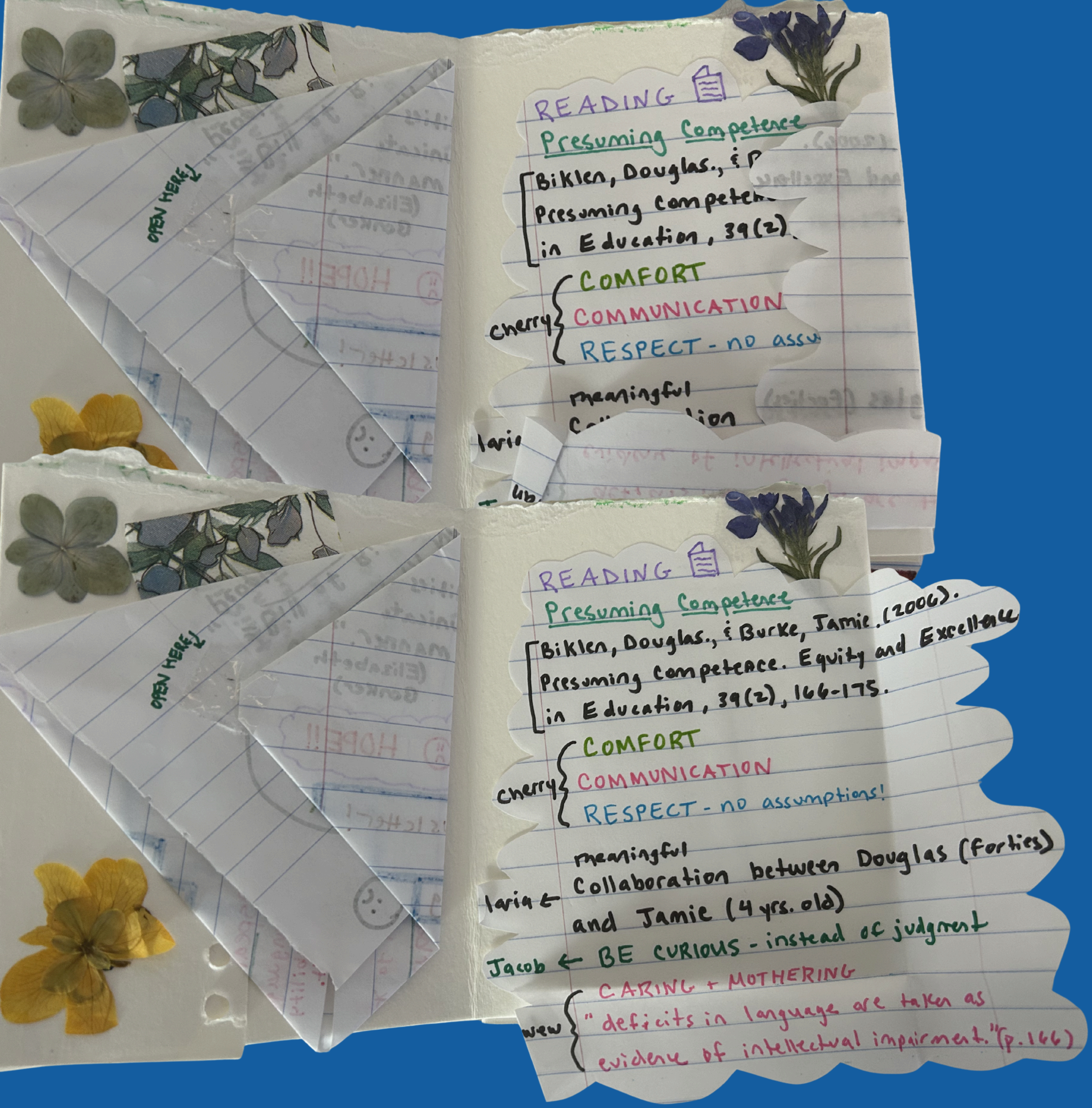




Communication For All! - teach to type using stencils!

SPELLERS
non-speaker Caden
CAN
HAVE A
VOICE!

#IAMINHERE!


OPEN HERE
READING
Presuming Competence
Biklen, Douglas., & B
Presuming competen
in Education, 39(2)
Cherry
COMFORT
COMMUNICATION
RESPECT - no assu
meaningful
OPEN HERE
READING
Presuming Competence
Biklen, Douglas., & Burke, Jamie. (2006).
Presuming competence. Equity and Excellence
in Education, 39(2), 166-175.
Cherry
COMFORT
COMMUNICATION
RESPECT - no assumptions!
meaningful
Collaboration between Douglas (Forties)
and Jamie (4 yrs. old)
Jacob ← BE CURIOUS - instead of judgment
CARING + MOTHERING
"deficits in language are taken as
evidence of intellectual impairment." (p.166)

schools deny/claim this is not evidence-based! (using typing as a way to give voice to nonspeakers)

* Use compassion and respect when having a dialogue about this. (i.e. An ABA therapist)

Legislation in New York

=Bill of Rights=

"People with disabilities have the right to communicate in their preferred manner."
(Elizabeth Bonker)

HOPE!! It [redacted] ↖ sorry! hasn't passed fully yet :) HOPE!!

Subscribe to newsletter!
follow: C4A Network
communication4all.org

nonspeaking vs. nonverbal
have language — lack of language
just not ability
to SPEAK it.



Competence

uglas., & Burke,
competence. Eqv
tion, 39(2), 166-

ORT
UNICATION
ECT - no assumptio
gful
tion between

Day 4

Special education is a rationally conceived and coordinated system of services that benefits diagnosed students.

Differential diagnosis is objective and useful.

Disabilities are pathological conditions that students have.

Day 4

Phase 1

Maria Cherry Jacob Jennifer

Visual Descriptions

Maria  white T-shirt with flowe

Cherry  Molly T-shirt

Jennifer hair band

Jacob wet hair.

Ganwen { { snake ear rings

Phase 2

Disability Supports In K-12 Vs. College.

Jennifer: Preferred Seating, Note taker, extend time, pre teaching

Grounding Assumption

Maria: what makes it framework.

Feminism

Maria: gender is Constructed.

Cherry: Aggressive (man think)

Jennifer: Believe Women In power

Jacob: Gender Equality.

Special Education

① Pathological
↳ Bad, Deviant

② Objective, useful
T.I

Medical Module

Jacob: Objective
True, not disagreeable.

③ Cherry: Benefit.
diagnosed students get something other student didn't

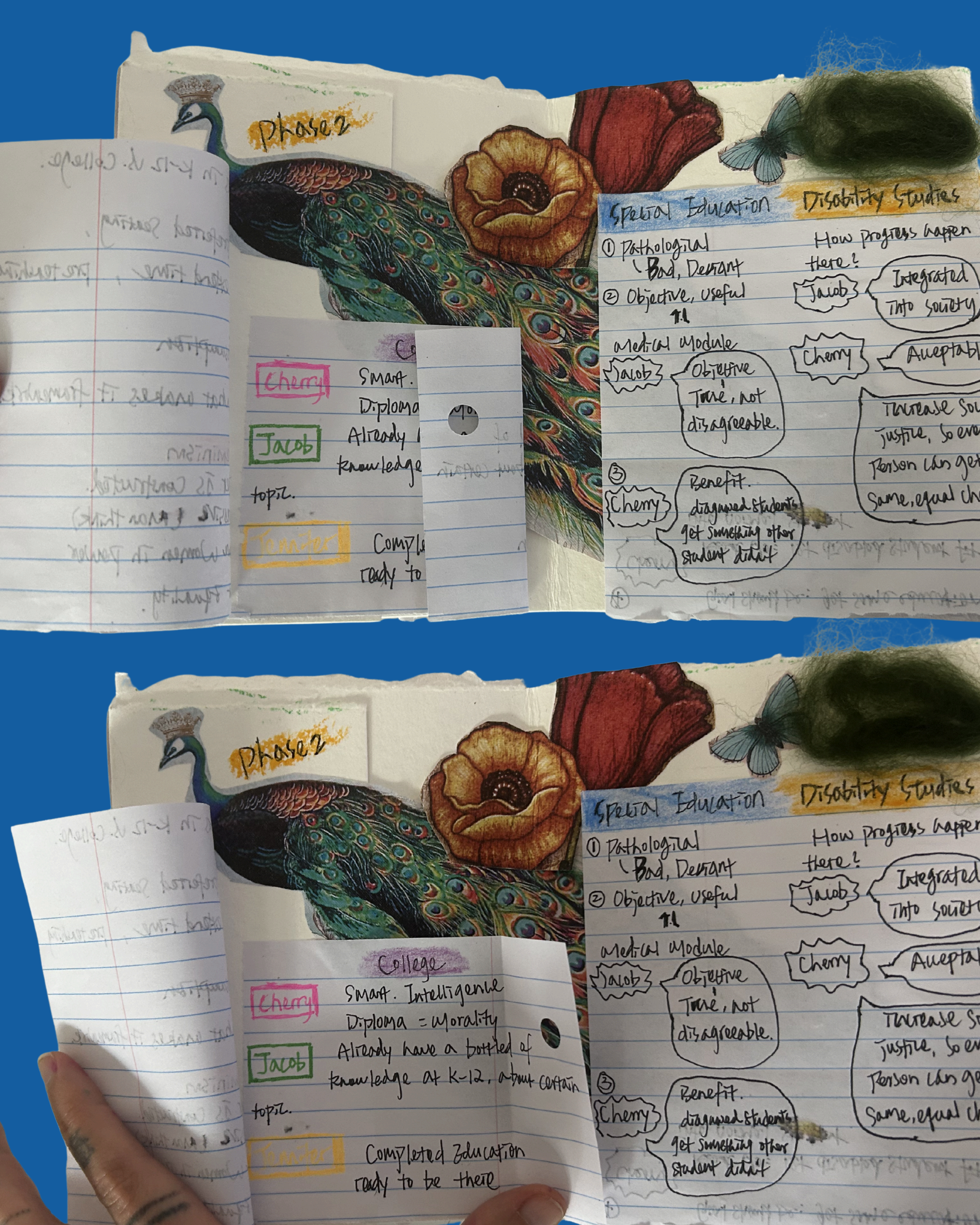
Disability Studies

How progress happen here?

Jacob: Integrated into society

Cherry: Acceptable

Increase Social Justice, so every Person can get same, equal chance


Phase 2
Special Education
Disability Studies
① Pathological
Bad, Deviant
② Objective, useful
Medical Module
Jacob
Objective
True, not disagreeable.
③
Cherry
Benefit.
diagnosed students get something other student didn't
How progress happen there?
Jacob
Integrated into society
Cherry
Cherry
Smart.
Diploma
Jacob
Already
knowledge
topic.
Tenniter
Comple
ready to
Phase 2
Special Education
Disability Studies
① Pathological
Bad, Deviant
② Objective, useful
Medical Module
Jacob
Objective
True, not disagreeable.
③
Cherry
Benefit.
diagnosed students get something other student didn't
How progress happen there?
Jacob
Integrated into society
Cherry
College
Cherry
Smart. Intelligence
Diploma = Morality
Jacob
Already have a bottled of knowledge at K-12, about certain topic.
Tenniter
Completed Education
ready to be there

Phase 3

Cherry: make somebody happy

Jennifer: compassion, empathy

Jacob: be curious about their experience.

LA PIE

Assumes competence and rejects deficit models of disability.

Privileges the interest, agendas, and voices of people
people.

Promotes social justice, equitable a ive educational opportunities and
meaningful access to all aspe ciety for people labeled with disability/
people.

Contextualizes disability within political and social spheres.

Ulner

the boy