Maria S. Guarino

Curriculum Vitae

Teachers College, Columbia University
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EDUCATION

Ed.D.	Curriculum & Teaching, Department of Curriculum & Teaching, Teachers College, Columbia University, 2028 (expected)
M.A.	Hispanic Literature & Linguistics, Department of Languages, Literatures, & Cultures, University of Massachusetts Amherst, 2020
B.A.	Spanish & Education, Department of Modern Languages, Roanoke College, 2014

PUBLICATIONS

Journal Articles

2026	Naraian, S., & **Guarino, M.S.** *Diss*ing Time, Disabling Narrative: Methodological Turnings in Neuroqueered inquiry. *Qualitative Inquiry*.
2026	Naraian, S., & **Guarino, M. S**. The affordance of sense: Worlding disability in research. *Curriculum Inquiry*, 55(5), 534–559.
2026	**Guarino, M.S.** & Naraian, S. Unfolding Towards Inclusion: Disability as Method in Arts-Based Research. *Research in Arts and Education,* 2026(1), 77-98.
2025	**Guarino, M.S.**, Luke, N., & Thiébaut, D. Body Tricks. *Disability Studies Quarterly,* 44(2).

Book Chapters & Special Issues

2026	**Guarino, M.S.**, & Guarino, A. Sisters Memo. *Women's Studies Quarterly*, 54(1&2), 133-141.
2026	Naraian, S. & **Guarino, M.S.** Worldmaking with Non-Speaking Students. In D. Connor & J. Valle (Eds.), *Rethinking Disability: A Disability Approach to Inclusive Practices* (3rd ed.). Routledge.

GRANTS, AWARDS & HONORS

2026	Exemplary Impact Award, Teachers College, Columbia University

2026	Vice President's Grant for Diversity & Community Initiatives, Teachers College, Columbia University
2026	Graduate Student Travel Grant Award, Disability Studies in Education SIG, American Educational Research Association
2025	Shirley Chisholm Trailblazer Award, Teachers College, Columbia University
2025	Parent Association Scholarship for Communication Partner Training Class, Mouth-to-Hand Learning Center
2025	Conference Registration & Support Grant, College Arts Association
2024	Vice President's Grant for Diversity & Community Initiatives, Teachers College, Columbia University
2024	Embodied Investigation: Papermaking for Art Educators, Dieu Donné Paper Mill
2023	Vice President's Grant for Diversity & Community Initiatives, Teachers College, Columbia University
2022	Office of Diversity & Cultural Affairs Independent Grant, Teachers College, Columbia University

FELLOWSHIPS

2026-2027	Dean's Fellowship for Teaching & Diversity with Srikala Naraian
2026	Faculty Fellowship, Cross-Disciplinary AI Literacy, CUNY School of Professional Studies
2022-2025	Teachers College Doctoral Fellowship
2024-2025	A. Harry and Shirley S. Passow Fellowship, Teachers College, Columbia University
2023-2024	Diana Brewster Clark Fellowship, Teachers College, Columbia University
2022-2023	DECYCTP Center Fellowship, Teachers College, Columbia University
2022-2023	Carl H. Pforzheimer Fellowship, Teachers College, Columbia University

INVITED TALKS

2025	Exploring Arts Based Methods, York University, Canada (virtual), February 5.
2022	What is Disability? Bank Street College of Education, New York (virtual), December 7.

CONFERENCE ACTIVITY

Panels Organized

2023 Steep Steps and Closed Doors: Reimagining Resilience in Educational Access, Northeast Modern Language Association, Niagara Falls, NY. March 23-26.

2023 The Art of Non/Resilience for People with Disabilities, with Kara Pernicano, Northeast Modern Language Association, Niagara Falls, NY. March 23-26.

2022 Using Art to Explore Performances of Disability and Care, with Iona Murphy, Northeast Modern Language Association, Baltimore, MD. March 10-13.

Papers Presented

2026 Convulsive Compositions: Decoupage as an Inherited way of Essaying, American Educational Studies Association, Portland, OR. November 4-8.

2026 Sensory Interruptions; Curating around/against/with(out)words with Srikala Naraian, College Art Association of America, Chicago, IL. February 18-21.

2026 Dissing Time, Disabling Narrative with Srikala Naraian, American Educational Research Association, Los Angeles, CA. April 8-12.

2026 Sensing and World-Making with Students with Complex Support Needs with Srikala Naraian, American Educational Research Association, Los Angeles, CA. April 8-12.

2024 Abstracting towards Inclusion: Disability as Creative Method in Arts Based Research with Srikala Naraian, Neurodiversity in the Arts Symposium, Helsinki, Finland (virtual). November 15.

2024 (Re)Assembling Inclusion: Research Methodology as Curricular Practice with Srikala Naraian, American Educational Studies Association, Greenville, SC. November 6-10.

2024 Creating Towards Inclusion: Epilepsy as Method in Arts-Based Research, American Educational Studies Association, Greenville, SC. November 6-10.

Arts-Based Research Presented

2026 Class Notes with Cherry Jiang, Jacob Shipley, and Jennifer Frish, American Educational Studies Association, Portland, OR. November 4-8.

2023 Bedwork: (Re)imagining Bed as a Site of Schooling, New England Philosophy of Education Society, New York, NY. October 7.

2023 Poetry as a Method for Observing (with) Teachers, Northeast Modern Language Association, Niagara Falls, NY. March 23-26.

2023 Voice Tricks, Northeast Modern Language Association, Niagara Falls, NY. 23-26.

2022 Relationships of (Un)Care: Disability Connections in Art and Art Production, Northeast Modern Language Association, Baltimore, MD. March 10-13.

2020 Body Tricks: Using Sylvia Plath's Narrative Space to Explore my Seizures, Northeast Modern Language Association, Boston, MA. March 5-8.

TEACHING EXPERIENCE

CUNY School of Professional Studies, Instructor of Record

Disability and Society (spring 2026)

Disability Narratives (spring 2026)

Disability, Music, and the Arts (fall 2026)

Disability and Embodiment (fall 2026, spring 2027)

Teachers College, Columbia University, Instructor of Record

Disability, Exclusion, & Schooling (summer 2024, summer 2025, summer 2026)

Marymount Manhattan College, Instructor of Record

Writing about Difference and Belonging (fall 2025)

Hunter College, Instructor of Record

Clinical Supervisor for Student Teachers (fall 2023, spring 2024)

University of Massachusetts Amherst, Instructor of Record

Introductory Spanish courses (fall 2017, spring/fall 2018, spring/fall 2019, spring/summer/fall 2020)

Teachers College, Columbia University, Course Assistant

Disability, Exclusion, & Schooling (spring 2024)

Theory & Inquiry in Curriculum & Teaching (fall 2023)

RESEARCH EXPERIENCE

2023-2024 (Re)Assembling "Inclusion": Perspectives of Students with Intellectual Disabilities, Teachers College, Columbia University & Spencer Foundation. Principal Investigator: Srikala Naraian.

Contributed to an arts-based qualitative research study exploring inclusive education through the perspectives of students with intellectual disabilities and autism in NYC public schools.

2021-2022 New York City Civil Rights History Project, Center for History & Education, Teachers College, Columbia University.

Collaborated with project team members to develop lesson plans using archival materials on race and disability in NYC public education during the civil rights era.

PROFESSIONAL SERVICE

Peer Review

Ad Hoc Paper Reviewer, *Education Policy Analysis Archives*, 2025.

Ad Hoc Visual Essay Reviewer, *Research in Arts and Education*, 2025.

To University

Accessibility Senator, Student Senate, Teachers College, Columbia University, 2026-2027

Member, Student Advisory Health Committee, Columbia University, 2026-2027

Student Representative, Barrier Removal Committee, Teachers College, Columbia University, 2026-2027

Departmental Senator, Student Senate, Teachers College, Columbia University, 2025-2026

Chair, Diversity, Equity, & Inclusion Committee, Student Senate, Teachers College, Columbia University, 2025-2026

Student Representative, President's Committee for Community and Diversity, Teachers College, Columbia University, 2025-2027

Member, Advancing Community Together Subcommittee of President's Committee for Community and Diversity, Teachers College, Columbia University, 2025-2026

Member, Certification Exam Working Group, Department of Curriculum & Teaching, Teachers College, Columbia University, 2023-2024

UNIVERSITY SERVICE

Co-Leader, Diverse & In(ter)dependent Student Alliance of Bodyminds: Leaders Educators Dreamers (D.I.S.A.B.L.E.D.), Teachers College, Columbia University, fall 2024-spring 2026

Organizer & Access Coordinator, Guest Lecture on Beyond ABA: New Paradigms for Educating Non-Speakers with Autism with Jason Jacoby Lee and Elizabeth Bonker, Teachers College, Columbia University, 2026

Organizer & Access Coordinator, Guest Lecture on Disabled Embodiment as a Way of Knowing with Rachel Mintz, Teachers College, Columbia University, 2025

Organizer & Access Coordinator, Guest Lecture on The Current Landscapes & Limitations of Disability Law with Lena Swirczek, Teachers College, Columbia University, 2025

Organizer & Access Coordinator, Guest Lecture and Film Screening on The Role of Art in Disability Activism with Jeremy Dubs, Teachers College, Columbia University, 2025

Organizer & Transcript Editor, Guest Lecture and Film Screening on Disrupting Traditional Notions of Autism through Artful Activism with David James "D.J." Savarese, Teachers College, Columbia University, 2025

Organizer & Transcript Editor, Guest Workshop and Film Screening on Artful Activism: Why the "How" of What we do Matters with David James "D.J." Savarese, Teachers College, Columbia University, 2024

ART TALKS & PERFORMANCES

Interactive research exhibit with Srikala Naraian, "Sensory Interruptions." Digital Futures Institute & Spencer Foundation, Teachers College, Columbia University, 2025.

Interactive art talk, "Exploring ElseSpaces." *Civic Art Lab,* Green Space, New York (virtual). November 2022.

Multimedia performance piece, "Body Tricks." *Anchor House of Artists*, Northampton, MA, April 2019.

GRADUATE CERTIFICATES

Film Studies, Program of Film Studies, University of Massachusetts Amherst, 2020

Feminist Studies, Program of Women, Gender & Sexuality Studies, University of Massachusetts Amherst, 2019

OTHER PROFESSIONAL EXPERIENCE

Self-Direction Support Staff, Independent Support Services, fall 2025- present

Exam Proctor, Office of Access & Services for Individuals with Disabilities (OASID), Teachers College, Columbia University, spring 2024-spring 2025

Campaign Manager & Access Coordinator, Jeremy Dubs City Council Campaign, Ward 4, Northampton, MA, 2022 & 2025

Education & Career Advisor, Center for New Americans, Northampton, MA, 2021-2022

Co-Chair, Diversity, Equity, & Inclusion Committee, Center for New Americans, Northampton, MA, 2021-2022

Team Leader, Language & Culture Workshops, Pioneer Valley Workers Center & University of Massachusetts Amherst, spring 2020

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (2023-present)

American Educational Studies Association (2024-present)

College Arts Association (2025-present)

Northeast Modern Language Association (2020-present)

Society for Disability Studies (2024-present)